



Central Christian Academy 2025-2026 Admissions Policy

Our admissions policy opens Central Christian Academy (CCA) to families who are supportive of our mission which is to train and prepare students to succeed in life by providing a Christ-centered education that cultivates a Biblical worldview.

Admission to CCA requires at least one caring adult (parent, family member, or guardian) who is committed to his or her student's success and willing to partner with us.

Central Christian Academy (CCA) admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities accorded or made available to CCA students. We do not discriminate on the basis of biological gender, race, color, national or ethnic origin in the administration of our educational policies, admissions procedures, athletic or other school-administered programs. We do, however, reserve the right to deny admission to any individual based on a holistic review of academic records, conduct history, and available supports, to determine appropriate grade placement and program fit.

CCA, as a private institution, reserves the privilege of setting and maintaining its own standards for student conduct, dress, and scholarship. Admission to CCA is a privilege and not a right. Therefore, CCA maintains the right to admit only those students who are in harmony with the standards of CCA, and also reserves the right, without refunding tuition, to dismiss any student who does not respect its standards, uncooperative in the educational process, or whose conduct is considered detrimental to the culture of CCA and its mission.

Indiana Choice Scholarship Program Compliance

Central Christian Academy complies with all applicable state and federal nondiscrimination requirements related to participation in the Indiana Choice Scholarship Program. Admission decisions for Choice Scholarship applicants are not based on disability status, prior academic performance, or other protected characteristics, and are made based on capacity, grade-level readiness, programmatic fit, and adherence to school policies, consistent with Indiana law.

In determining admission to CCA for all students in grades K 5-12, multiple factors are considered. These factors include, but are not limited to, academics, conduct history, and parental attitude and support. CCA reserves the right to deny admission based on capacity, grade-level readiness, documented conduct history, or inability to meet the school's

programmatic expectations, consistent with applicable law.

Students who need additional educational support will be evaluated to determine appropriate accommodations and supports available within the school's program, including coordination with families and local school districts for students with IEPs or Section 504 plans, consistent with applicable law.

Available seats are offered first to students whose parents are members of our faculty and staff, and then to new students from existing families, and then opened to families who are new to CCA. Seats are not reserved for any student until the student is accepted through the application and interview/assessment process and the non-refundable enrollment fee is paid.

Grade Level Requirements

Elementary

To be admitted, a student must present evidence of readiness, including the satisfactory completion of work for the grade previous to that for which he/she is making an application.

Applicants for kindergarten must be five (5) years of age on or before October 1st.

Students must show at least average performance as indicated by a standardized testing program. Students must have passed the most recent grade level prior to application.

Students will complete math and English assessments to determine grade placement.

Middle School and High School

To be admitted, a student must present evidence of competency in language arts and mathematics skills for the academic level to which the student is to be enrolled. Students may need to complete math and English assessments to determine grade placement.

For admittance to middle school, a student must have successfully passed the previous grade. For grade nine (9) admittance, a student must have successfully completed all requirements for promotion from grade eight (8) to high school. For admittance to grades ten, eleven, or twelve, a student must have successfully earned the required number of credits to be classified as a sophomore, junior, or senior. As credits are evaluated, additional coursework may be required.

All students seeking admission for grades 7-12 must share their personal story and their desire to attend CCA during an interview with either the Principal or Head of School.

Interview

The Director of Admissions and appropriate principal will evaluate each student's application and determine whether to schedule an interview. If an interview is granted, both parent and student are required to attend. The purpose of the interview is to meet the family, to validate and clarify information, to assess compatibility between family and the school, and to determine whether the school can meet the educational needs of the student.

After the interview, parents will be notified of acceptance or nonacceptance. If enrollment in a class is full, a student may be placed in a waiting pool. Parents will be notified if an opening occurs during that school year. Central Christian Academy applications are year specific. If a student is not enrolled during the school year in which he applied and would like to be considered for enrollment the following school year, a new application must be submitted along with any additional paperwork required.

Grounds for Reversal of Acceptance

In general, two circumstances may cause the school to reverse a prior decision to accept a student. Acceptance may be reversed if there is evidence that information provided the school has been falsified. In the event that an attempt has been made to gain acceptance by falsifying information, the student will not be permitted to attend school even if a prior acceptance has been granted. This includes information obtained from written records as well as from comments made during interviews.

Acceptance may be reversed if a student fails to show up for school when anticipated (such as the first day of school) and no contact has been made to account for the absence. A student who is absent 20 days without notification from a parent will be withdrawn from the school and his or her seat will be given to another student.