

FIRST GRADE OVERVIEW



ABOUT CENTRAL CHRISTIAN ACADEMY

Since 1971, Central Christian Academy has been providing a premier Christ-centered education founded on a Biblical platform that has continued to develop future leaders and open doors for continued education in collegiate, workforce or vocational pathways.

MISSION

Engage | Educate | Equip.

SPIRITUAL FORMATION

Central Christian Academy is committed to the development of students and families through the support of a Christian worldview. Through partnerships with parents and caregivers we offer high quality, Christ-centered education, focused on creating relationships and positive growth that lead to a life-long desire to know more about Jesus.

DISCIPLINE

Below are the standard expectations of student etiquette on the CCA campus:

- Kindness via words, actions, and attitudes
- Respect towards all adults, school property, God's name, and each other
- Self-control with words, conduct, and attitudes
- Obedience for school rules and teacher's instructions
- Honesty in all of our dealings with others
- Orderliness in conduct, with personal belongings, and with regard to assignments

OUR FOCUS

Below are the priorities, protocols, and practices CCA incorporates on campus to serve teachers and students well.

- Biblical Foundations
 - Class prayer
 - Jesus is a part of every interaction
 - Behavioral appeals to Jesus + Biblical values
- Student Safety
 - Onsite security guard daily
 - Secure building + keycard access doors
 - Classroom + hallway cameras
 - Passcode locks on each classroom door
- Student Citizenship
 - No cell phones during school hours
 - Dress code enforced
- Family Resources
 - Tuition Assistance
 - Free and reduced lunch available to all families

BELL SCHEDULE

Monday - Thursday: 8:00 am - 3:05 pm

Friday: 9:00 am - 3:05 pm

ACCREDITATION

Central Christian Academy has been fully accredited through the Indiana Department of Education's Indiana Freeway accreditation program for 20+ years and will be seeking dual accreditation with a recognized and approved organization within the next 24 months.



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OUR APPROACH AT A GLANCE

- Hands-on Learning
- Modeling + Molding of Behavior
- Social + Emotional Growth

TEACHING TEAM

Our first grade classrooms have a dedicated core teacher and additional aides are available for support as needed.

CLASSROOM ENVIRONMENT

Our classroom finds balance between predictable + repetitive drills and student exploration. We balance academics and social + emotional learning.

- Learning stations + drills
- 'I Do, We Do, You Do' modeling
- Partner + group collaboration
- Conflict resolution + respect for others
- Hygiene best practices
- Safety drills + emergency preparedness

TEACHING APPROACH

Our goal in first grade is to introduce problem-solving and critical thinking to students. We aid this through:

- Problem + solution thinking
- Inquiry-based learning
- Hands-on experiences
- Learning stations
- Differentiated instruction

CORE CURRICULUM

First graders are introduced to new core subjects to foster the foundation of their elementary learning.

- Reading: Phonics, decoding, main idea identification, etc.
- Writing: Penmanship, cursive, parts of speech, etc.
- Math: Number sense, place value, clock time, shapes, etc.
- History: US history, government, westward expansion
- Bible: Relationships with the Creator, each other, ourselves, and creation

TECHNOLOGY INTEGRATION

In first grade, we introduce students to technology at a young age and prepare them for future utilization. We use Chromebooks to complete reading and math programs, and utilize TVs + SMART Boards for screen sharing.

ASSESSMENT + PROGRESS TRACKING

Assessments in reading, phonics, and math are taken twice a week. Students are expected to try their best on tests weekly in oral reading, phonics/spelling, penmanship, Bible, and math. All grades are recorded in Powerschool, which is our school-wide grading system. Students receive progress reports every grading period and report cards are issued every 9 weeks. We hold Parent-Teacher conferences twice a year, but also meet with parents beyond that, when needed.



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PULL-OUTS + SPECIALS

We have time for Bible class daily. This may be with stories, chapel, or sharing in circle time. Our first grade has special classes that include PE, art, music and choir. Some students may participate in Title One and Search and Teach programs to help strengthen their first grade skills.

EXTRACURRICULAR ACTIVITIES

Learning occurs outside of the classroom, and we value those learning opportunities in first grade by taking two field trips a year. We also ask that students participate in our yearly Christmas Musical Program, which families are invited to attend.

DISCIPLINE

In first grade, we spend the first few weeks of school modeling, practicing, and explaining the expectations of our classroom, then spend the rest of the year enforcing them.

- Listening + engaging
- Responsibility + respect
- Preparedness + completion of work
- Misbehavior + demerits

PARENTAL INVOLVEMENT

Parent and School partnership is critical to providing high-quality education. Parents are welcome to volunteer and stay connected to their student's growth through the approved communication channels we provide each school year. We also request that parents attend the orientation + meet-the-teacher event at the beginning of the year to become familiar with the classroom nuances and teacher communication channels.

INTERESTED IN ENROLLMENT?



01

SCHEDULE A TOUR



02

VISIT OUR CAMPUS



03

SUBMIT AN APPLICATION

