

# FOURTH GRADE CURRICULUM OVERVIEW



## ABOUT CENTRAL CHRISTIAN ACADEMY

Since 1971, Central Christian Academy has been providing a premier Christ-centered education founded on a Biblical platform that has continued to develop future leaders and open doors for continued education in collegiate, workforce or vocational pathways.

## MISSION

Engage | Educate | Equip.

## SPIRITUAL FORMATION

Central Christian Academy is committed to the development of students and families through the support of a Christian worldview. Through partnerships with parents and caregivers we offer high quality, Christ-centered education, focused on creating relationships and positive growth that lead to a life-long desire to know more about Jesus.

## DISCIPLINE

Below are the standard expectations of student etiquette on the CCA campus:

- Kindness via words, actions, and attitudes
- Respect towards all adults, school property, God's name, and each other
- Self-control with words, conduct, and attitudes
- Obedience for school rules and teacher's instructions
- Honesty in all of our dealings with others
- Orderliness in conduct, with personal belongings, and with regard to assignments

## OUR FOCUS

Below are the priorities, protocols, and practices CCA incorporates on campus to serve teachers and students well.

- Biblical Foundations
  - Class prayer
  - Jesus is a part of every interaction
  - Behavioral appeals to Jesus + Biblical values
- Student Safety
  - Onsite security guard daily
  - Secure building + keycard access doors
  - Classroom + hallway cameras
  - Passcode locks on each classroom door
- Student Citizenship
  - No cell phones during school hours
  - Dress code enforced
- Family Resources
  - Tuition Assistance
  - Free and reduced lunch available to all families

## BELL SCHEDULE

Monday - Thursday: 8:00 am - 3:05 pm

Friday: 9:00 am - 3:05 pm

## ACCREDITATION

Central Christian Academy has been fully accredited through the Indiana Department of Education's Indiana Freeway accreditation program for 20+ years and will be seeking dual accreditation with a recognized and approved organization within the next 24 months.



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## OUR APPROACH AT A GLANCE

- Respect For All
- Hands-on Learning
- Core Curriculum
- Technological Exposure

## TEACHING TEAM

Our fourth grade classrooms have a dedicated core teacher and additional aides are available for support as needed.

## CORE CURRICULUM

The curriculum for fourth grade is rigorous! We introduce new concepts and types of thinking to spark learning and fun.

- Reading (novels, comprehension, context clues)
- Writing (creative + persuasive writing, handwriting, etc.)
- Mathematics (basic arithmetic, problem-solving, etc.)
- Science (physical, life, earth, and space science)
- Social Studies (community, diversity)
- Physical Education (movement, health, and effort)

## TEACHING APPROACH

We strive to engage students remembering all students have different learning styles and also encourage active participation and critical thinking.

- Lecture + discussion
- Group work
- Hands-on activities
- Differentiated instruction
- Individualized Instruction

## CLASSROOM ENVIRONMENT

The classroom set up is designed to foster teamwork and ease of movement from one learning activity to the next. It develops opportunities for collaboration and community through group effort. Safety measures are taken in all activities to ensure a safe and enjoyable learning environment.

## TECHNOLOGY INTEGRATION

The implementation of technology in the classroom helps meet individual learning needs as well as enhancing subject content. We utilize the following:

- Google Chromebooks
- Digital slide decks
- Online learning programs + games
- Online grading systems + classroom management tools

## PULL-OUTS + SPECIALS

Our students engage with special classes weekly as well as a theatrical performance at the end of the school year.

- Art
- Music
- Digital literacy
- Physical education



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## ASSESSMENT + PROGRESS TRACKING

Students will have ongoing assessment and progress tracking throughout the year. Parents can always check on their students work through the following:

- Regular Assessments (tests, quizzes)
- Progress Reports
- Report Cards
- Parent-Teacher Conferences
- PowerSchool School Management System

## EXTRACURRICULAR ACTIVITIES

In fourth grade, we want to expose students to the learning that can happen inside and outside of the classroom through:

- Field trips
- Guest speakers
- Plays + musicals

## DISCIPLINE

In fourth grade, we expect all students to follow one rule: respect. When respect of authority, property, peers, and self is given, there are few problems that have to be addressed. When respect is not given, many wrong behaviors follow. When needed, demerits are issued.

## PARENTAL INVOLVEMENT

Parent and School partnership is critical to providing high-quality education. Parents are welcome to volunteer and stay connected to their student's growth through the approved communication channels we provide each school year. Parents may also get involved in the classroom by volunteering for:

- Class parties,
- Monitor lunch + recess
- Helping with our end-of-year play.

## INTERESTED IN ENROLLMENT?



01

**SCHEDULE A TOUR**



02

**VISIT OUR CAMPUS**



03

**SUBMIT AN APPLICATION**

